Creating Place-Based, Active Learning, Virtual Field Trips

DR. ARIEL ANBAR
Principal Investigator - Infiniscope
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In response to educators continuing online in the fall semester, the Infiniscope team offered 43 educators from all over the U.S. a 4-day online workshop held July 14-17, 2020.

This workshop focused toward creating virtual field trips (VFT) that connect students to their community and promote learning that is rooted in students' own "place" such as their neighborhood or town. These educators were tasked with creating a VFT for classrooms use.

VFTs are guided online explorations that organize a variety of media such as 360-degree images, standard images, text, and interactives into a structured, immersive, learning environment. Educators were given a variety of pre-produced NASA media to build their experiences or they could capture their own media to tell their stories.

VFT Showcase
An educator showcase was held online August 13, 2020. See the full catalog of these teacher produced virtual field trips here.

Learn more about this event and its incredible cast of presenters here.

Cast of Presenters

Educator Testimonials

“Given the current online teaching situation, doing virtual field trips are more important now than ever. Now I know how to build my own, but also access a data bank with other VFT's. I hope to be involved when ASU roll’s out their new software for building VFT’s.” – Workshop Participant

“One thing that was very helpful was to hear about VFT’s and contextualizing them through place and story. VFT’s allow educators to bring topics to life by showing students something they may never be able to see with their own eyes away from technology. It makes learning accessible.” – Workshop Participant